

Accellier

PD on PD

Overview

- Obligations for VET Professional Development
- Benefits of Professional Development
- What PD should I do?
- Strategies
- Reflection
- Planning your PD

PD Obligations in VET

1.13 “...the RTO’s training and assessment is delivered only by persons who have: [...]

b. current industry skills directly relevant to the training and assessment being provided

c. current knowledge and skills in vocational training and learning that informs their training and assessment.

1.16 “...undertake professional development in the fields of the knowledge and practice of vocational training, learning and assessment including competency-based training and assessment.”

asqa.gov.au/standards

Why engage in PD?

Because you have to?

Because you want to?

What are some good reasons/benefits to engage in Professional Development?



Where am I?

Where am I going?

How do I know where I need development?

- Review competency and other standards including Job Description
- Seek feedback from students and peers
- Active reflection - pain points
- IBSA's VET Practitioner Capability Framework

Get involved: "I don't know what I don't know."

Strategies

Formal
Informal

Informal can be formalised through application and recording

Formal Strategies



Formal Strategies

- Conferences
- Workshops
- Seminars
- Webinars
- Join a professional organisation
- Microcredentials
- Units of competency/statement of attainment
- VET Qualifications
- University studies
- Research projects
- Getting a mentor
- Getting a coach

Informal Strategies



Informal Strategies

- Zoom meetings with industry professionals or other trainers
- Reading books
- Watching TED talks, Youtube videos, webinar recordings etc.
- Work experience and volunteering
- Watching other trainers
- Product demonstrations of new industry technology
- Excursions
- Reading articles
- Newsletter subscriptions
- Podcasts
- Reviewing units of competency
- Teaching PD
- Reviewing policy, procedures, legislation
- Participation in online communities
- Journaling and reflective practice
- Peer review
- Networking
- Student feedback
- Experimentation with different techniques
- Through pursuit of personal interests

Reflection

“They loved it! Look at all these nice comments on my feedback forms!”

“Wow, tough group, they ate me alive.”

Active Reflection

What worked? Why did it work?

Where could I improve? What could I do differently?

Could the students use and apply what I taught them?

How could I make this even better?

Would would happen if next time I...?

Does this equip them for the job?

What happened vs what I planned for?



Planning and recording

1. Make a plan
2. Do the PD
3. Keep a record
4. Review



Summary

- What areas do you want to develop yourself in?
- What's your plan for the next 12 months?
- Take 15 mins after this session to make a plan or review your current one
- Get an accountability partner
- Start developing some habits for reflection, networking and review
- Make 2023 your strongest year yet!

Book in for our next free PD session?



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